

Request for: Assessment Showcase [Block] [Retry]**Kortstra, J.R.A.**

For this assessment I visited the student during the final exhibition on 19 December 2014, I reviewed the showcase on IDCompass, I met the student on 20 January 2015 for an assessor-student meeting and I consulted the competency coach by e-mail to discuss the proposed verdict before the assessment meeting.

Pleun was member of a B11 team, together with Tijmen Kervers, Lana Miedema and Thomas Webbers. Thomas did not participate in this assessment.

assessment form

- 01. Study Advisor note (SA-note)
 - 1. Does the student have a Study Advisor note for this assessment?

☐ fill in this feedback ☒ NA

- 02. update previous C-conditions (if applicable)
 - 2. (if applicable): Update on comments and/or conditions from the previous assessment

☐ H ☐ P ☒ NA

- 03. verdict for current block
 - 3. 1. Determine and justify your verdict

☐ hold (H) ☐ (C) ☐ promoted with Comment or Condition (PC) ☒ promoted (P)

OCOD: Good introduction in the design process, teamwork and competency framework; From other projects in his showcase it becomes clear that Pleun is very well able to finish what he starts.
 Vision: Good first vision, above average for a B11 student.
 Identity: One of the few B11 students who already understands what is expected here.
 Growth: Good basic understanding of the competency framework, and he is well aware of weaknesses (according to his competency coach).
 SDCL: Motivated and hardworking student, eager to learn. The educational system of ID seems to work well for him
 Draft PDP : Missing (however he presents a clear picture of the next semester in his showcase).

- 4. 2. If P-verdict with 'excellence': underpin your proposal for 'excellence':

☐ excellent (E) ☒ NA

- 04. quality achieved for overall competence of designing, vision and identity
 - 5. 1. Describe the student's overall competence of designing, as apparent from the demo / exhibition and showcase

During the B11 project the team experienced a complete design process, resulting in a convincing prototype that demonstrated their concept well. The process was focussed around 'exploring' and 'making', which is normal during B11. Together with Tijmen, Pleun took the lead in the teamwork.
 I liked his showcase very much. It was good looking for a first showcase, easy to navigate and a good balance between text and illustrations.

- 6. 2. Describe the student's vision on designing and identity, as apparent from the demo / exhibition and the showcase:

Pleun made a good start with his vision. The aspect of societal change seemed to be missing, but this is of course his first vision ever. During the assessor-student meeting Pleun explained that he likes to contribute to the usability of products for specific users. This can come close to 'societal change'. I like the examples you showed in connection to your vision; you made a good selection, almost a mood board.

His identity is a clear story as well. He sees himself as a problem solver and hands-on designer. This seems to be right when viewing all the movies of his DIY snow bike and hovercraft and his work on a solar powered vessel. Very nice to see! During the assessor-student meeting we discussed the relevance of these projects in relation to ID, but I think they tell a lot about who you are and how passionate you work on the things you like. And some of them have everything to do with design!

- 05. stage and growth in overall competence
 - 7. 1. Determine the developmental stage the student has achieved this semester:

- blank > awareness

☐ BLANK ☐ > ☐ >> ☐ >>> ☐ >>>> ☒ >>>>> ☐ >>>>>> ☐ >>>>>>> ☐ AWARENESS (expected stage for B1.2)
☐ NA

- awareness > depth

☐ BEYOND AWARENESS ☐ > ☐ >> ☐ >>> ☐ >>>> ☐ >>>>> ☐ >>>>>> ☐ >>>>>>> ☐ DEPTH (expected stage for B3.2) ☒ NA

- depth > expertise

☐ BEYOND DEPTH ☐ > ☐ >> ☐ >>> ☐ >>>> ☐ >>>>> ☐ >>>>>> ☐ >>>>>>> ☐ EXPERTISE (expected stage for M2.2) ☒ NA

- expertise > visionary

☐ BEYOND EXPERTISE

☐ >

☐ >>

☐ >>>

☐ >>>>

☐ >>>>>

☐ >>>>>>

☐ >>>>>>>

☐ VISIONARY

☒ NA

See below

- 8. 2. Describe the student's growth for this semester.

Pleun appears to be motivated student, ambitious and hardworking. He has a realistic overview over his competency development. IT is not the most important competency to Pleun (however, this is a TU...), nonetheless it seemed to be fun when part of his project.

As with most B11 students, his reflections are too much focussed on what has be done. Even so I learn from his showcase that he is in charge of his own development and has a good understanding of the educational system of ID.

During an assignment he developed DBP, a competency that has little attention during his project. He received good feedback on his work and attitude and developed this competency well.

A draft PDP is missing, but in his showcase Pleun presents a clear picture of his next semester. He is clearly well aware of his own development.

- 06. advice for future development
 - 9. What advice would you like to give to the student with respect to future development?

Pleun, I like to give you the following advices:

- Your vision and identity are above average for a B11 student, from my point of view. Next step is to add the component of societal change (part of the mission of ID).
- You write clear reflections, however they are too much focussed on what you have done. Try to focus on what you learned and make links to your PDP goals.
- Two minor points: Add your assessor to your community (perhaps you did) and include a draft PDP in your next showcase.

Good luck!